October the 6 th

El dia de hoy trabajamos el presente simple en ingles y usamos la forma afirmativa y negativa para poder expresar ideas y conceptos de manera clara.

Adicional a esto hicimos un ejercicio en parejas donde los aprendices pudieron hacer hoarciones usando los diferentes pronombres personales.

We practiced the simple present tense + all the sentences we did were affirmative.

We did sentences with the personal pronoun + the verb + the complement; we practiced the verbs from the copies i have. They Took turns on changing from the personal pronouns to the verbs to the complement.

We did a round table where we could listened and practiced the basic structure “simple present tense”.

Note : we did not practice questions ; so we will do it next class + we will practice the complement of the basic structure like : (in the morning, in the afternoon, to the house, in the house)

October the 13 th

El dia de hoy trabajamos la parte de gramática, allí los aprendices aplicaron las reglas gramaticales del tiempo presente simple cuando usamos los pronombres personales “ he, she, it”. Adicional a esto empezamos con el uso de los auxiliares DO-DOES con el fin de poder realizar preguntas simples en el tiempo presente.

We practiced the basic varbs from the copies super guau + it was an speaking activity + they completed the sentences using the personal pronoun + the verb + the complement.

We did questions with do you fill ____? They did the complement and the other students answer either affirmative or negative form. + we did the copies… they had to complete the sentences and we finally checked the sentences so, it was the first part Evidence # 1

Next class we will do Evidence # 1 part B

October the 20 th

El dia de hoy hicimos una practica de “speaking” donde los aprendices pudieron expresar en ingles la rutina diaria que ellos realizan en un dia normal de la semana.

Nota: algunos aprendices terminaron esta evidencia # 1, para la próxima clase quedan pendientes los demás aprendices por exponer su rutina diaria.

We will talk about daily routines, so the students will have to write about what they do avery day and the rest of the students will have to ask questions related to it.

Some of the students finished the exercise, the rest of the students will continue the next class, it is part B Evidence # 1

October the 26 th 2023

El dia de hoy los aprendices que faltan terminaron su ejercicio de 2 speaking" relacionado con su rutina diaria, con el fin de usar el tiempo presente simple.

Adicional a esto hicimos una practica donde los aprendices vieron y escucharon un video con el fin de mejora el "listening" . la parte auditiva.

We will continue with the reading activity, so the students will read their Daily activities and it will be the final part of Evidence # 1 part B.

We will work on the video hector's arrival and i will ask questions related to it , so the students will have to Remember the video and answer the questions.

Does Bridget Fancy Nick? No, she does not + we will work on the video vocabulary and will select 5 verbs related to the hair stylish's professison.

November the 3 rd 2023

We will work on the last part of the daily routine presentation + they already finished the Evidence # 1 pending to open the link.

We worked with the cubes , so they did questions using do/does to other classmates. They practiced the speaking part and i could check their pronunciation.

Note: we started the general review + verb to be + simple present, they did the copies and they could practiced the three forms of the verb to be " am , is , are" + they watched the video hair stylist's vocabulary so they wrote the vocabulary on the paper.

Pending next class to check the exercise and do sentences using simple present using the new vocabulary ; Example , i clean the comb

November the 10 th 2023

We worked on possessives + they did the sentences , they copied the Exercises but they nedd to check it , so next class they will have to present the document with the corrections and it will be first part Evidence # 3 . Pending part b

November the 24 th 2023

We will check possessives and they will have to upload the document it will be " Evidence # 3" .

We will Watch the video Hector's arrival and we will answer some questions related to it.

We finished Evidence # 3 and they have already upload the Evidence, there are some students who did not come to class . so

Evidence 3 was about checking some sentence that use the possesive pronouns + i could check it and we started with Evidence # 4 it is the first part Evidence # 4 .

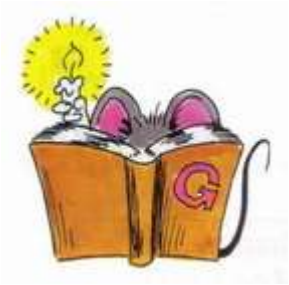
They completed some sentences from the video “sing” in simple present tense.

Example: the pig _____ well.

A eat B run C sings

Present Simple (1)

Form



Afirmative

I walk
You walk
He walk**s**
She walk**s**
It walk**s**
We walk
You walk
They walk

Negative

I **don't** walk
You **don't** walk
He **doesn't** walk
She **doesn't** walk
It **doesn't** walk
We **don't** walk
You **don't** walk
They **don't** walk

Interrogative

Do I walk?
Do you walk?
Does he walk?
Does she walk?
Does it walk?
Do we walk?
Do you walk?
Do they walk?

Short answers

Affirmative	**Negative**
Yes, I / you / we / they **do**	No, I / you / we / they **don't**
Yes, he / she / it **does**	No, he / she / it **doesn't**

Third person singular

We add –s to the verb to form the third person singular (**he, she, it**).

I drink – he drink**s**
I run – he run**s**

BUT

- We add –es to verbs that end in –**ss**, **-sh**, **-ch**, **-x**, **-o**.
  I watch – he watch**es**
- With verbs ending in **consonant + y**, we change the –y to –ies.
  I cry – he cr**ies**
  But with verbs ending in **vowel + y**, we just add –s as usual.
  I play – he play**s**

Use

We use the **Present Simple**:

- for **habits** and actions that we do regularly:
  He visits his friends every Sunday.
  She goes to school by bus.
- for **general truths**:
  The sun rises in the East.
- for **permanent situations**:
  He lives in Athens.



Expressions used with the Present Simple

Frequency adverbs: always, usually, often, sometimes, rarely, never
(they are placed before the main verb)

Time expressions: every day / week / Friday…
on Mondays / Sundays…
at the weekend…
in the morning / afternoon…
in winter / spring…
once a day / week…

A. Write the third person singular of the following verbs.

play	_____	go	_____
wash	_____	teach	_____
drive	_____	carry	_____
fly	_____	start	_____
help	_____	kiss	_____
watch	_____	tidy	_____
like	_____	enjoy	_____
cry	_____	mix	_____



B. Complete the sentences with the Present Simple of the verbs in brackets.

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

C. Complete the blanks with the Present Simple of the verbs in the box.

go	~~work~~	ride	deliver	love	jog	rest	fish	walk

Mr Letty is a postman. He doesn't work in the post office. He always ***works*** outside in the streets. He _____ letters to all the people in the neighbourhood every day. He doesn't _____ but he _____ his motorbike. At the weekend, Mr Letty doesn't work. He _____. He _____ the countryside, so he always _____ to his country house with his wife. Mr and Mrs Letty _____ in the river and they _____ in the woods every weekend.



D. Look at the pictures and write questions and answers, as in the example.

1. play / the guitar / in the afternoon

   Does he play the guitar in the aftenoon?

   No he doesn't play the guitar in the afternoon.

   He plays the accordion.



2. walk / after lunch

   _____

   _____

   _____



3. ride / their / bicycles / to work / every day

   _____

   _____

   _____



4. listen / to the radio / every Sunday



_____

_____

_____

5. clean / the house / on Mondays



_____

_____

_____

6. watch / TV / after school



_____

_____

_____

E. Complete the blanks with the **negative** or the **interrogative** form of the Present Simple of the verbs in brackets.



Mark: Hi, Tess! What are you doing?

Tess: I'm watching the football team.

Mark: ***Do*** you ***watch*** (watch) them every day?

Tess: No, I don't. They _____ (not play) every day. They play four times a week.

Mark: _____ you _____ (have) a favourite player?

Tess: No, I _____ (not have) a favourite player. Everyone on the team is good.

Mark: _____ the attacker _____ (move) fast?

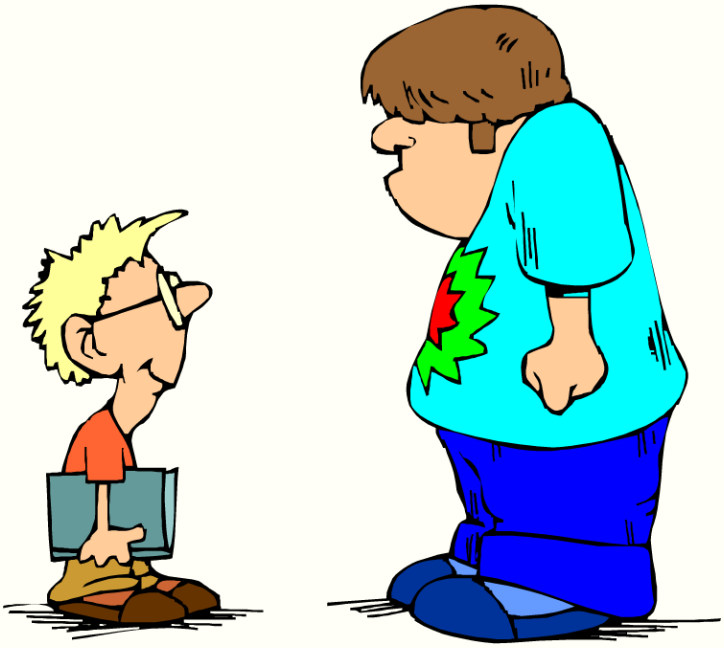
Tess: No, he _____ (not move) fast, but he's very clever. _____ you _____ (like) football, Mark?

Mark: No, I _____ (not like) it. I like basketball. It's a great sport.

VERB TO BE : AM,IS,ARE

READ THE TEXTS AND FILL IN THE BLANKS WITH "AM-IS-ARE"

PETER AND CARL



Hello! My name _____ Carl.I _____ from Australia. I _____ 13 years old and I _____ a student at a secondary school.My father _____ a teacher and my mother _____ a nurse.My father _____ 45 years old and my mother _____ 42.We live in the city center.Our house _____ a small flat but it _____ new and modern.My grandparents live with us.They _____ retired.

This boy _____ Peter.He _____ my best friend.He _____ a student at highschool. He _____ 15 years old.

His parents _____ lawyers.Their office _____ on Curry Street.They live in the city center.Their house _____ very big and it has got a big garden.We _____ always together after school.

MICHAEL AND JOSEPH

These _____ Michael and Joseph.They _____ twin brothers.They are 16 years old.They _____ both short and slim.They _____ in the same class.They _____ always together.They _____ from London.Their favourite football team _____ Liverpool and their favourite singer _____ Madonna.Michael's hair _____ blonde and wavy but Joseph's hair is dark and straight.Michael _____ good at Mathematics and Joseph _____ good at Physics.They _____ both interested in seeing new places and camping.Their house _____ in the country.It _____ a small cottage.Their father _____ a bus driver and their mother _____ a shop assistant.They _____ very happy together.



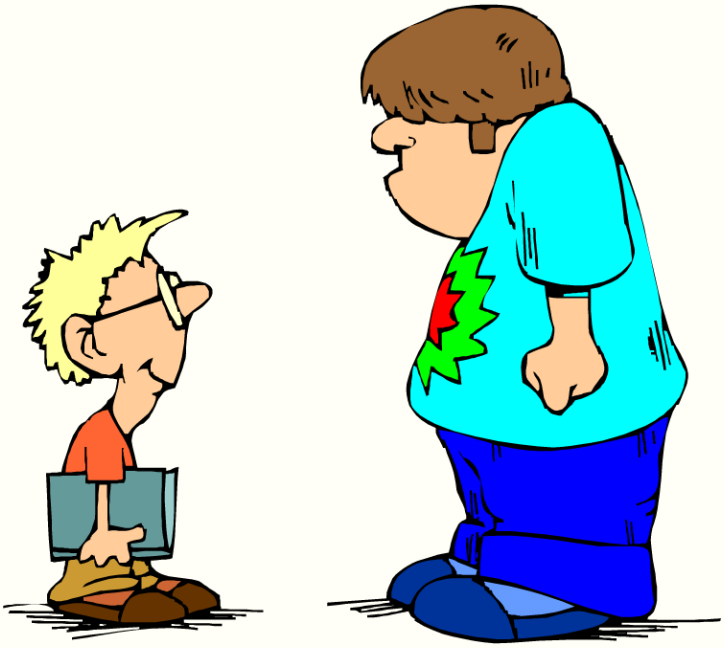
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VERB TO BE : AM,IS,ARE

READ THE TEXTS AND FILL IN THE BLANKS WITH "AM-IS-ARE"

ANSWER KEY

PETER AND CARL



Hello! My name __is__ Carl.I __am__ from Australia. I __am__ 13 years old and I __am__ a student at a secondary school.My father __is__ a teacher and my mother __is__ a nurse.My father __is__ 45 years old and my mother __is__ 42.We live in the city center.Our house __is__ a small flat but it __is__ new and modern.My grandparents live with us.They __are__ retired.

This boy __is__ Peter.He __is__ my best friend.He __is__ a student at highschool.He __is__ 15 years old.

His parents __are__ lawyers.Their office __is__ on Curry Street.They live in the city center.Their house __is__ very big and it has got a big garden.We __are__ always together after school.

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These __are__ Michael and Joseph.They __are__ twin brothers.They __are__ 16 years old.They __are__ both short and slim.They __are__ in the same class.They __are__ always together.They __are__ from London.Their favourite football team __is__ Liverpool and their favourite singer __is__ Madonna.Michael's hair __is__ blonde and wavy but Joseph's hair is dark and straight.Michael __is__ good at Mathematics and Joseph __is__ good at Physics.They __are__ both interested in seeing new places and camping.Their house __is__ in the country.It __is__ a small cottage.Their father __is__ a bus driver and their mother __is__ a shop assistant.They __are__ very happy together.



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